



# Cornwall Consolidated School E-News



[CCS Website](#)



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## This Week's Events

Mon, April 4th	<b>NO SCHOOL for STUDENTS ; Teacher Professional Learning Day</b>
Tues, April 5th	3:00 Region One MS Activities (Baseball, Track & Art Garage) 3:00-4:00 Middle School Homework Club
Wed, April 6th	7:30-8:15 CCS MS Student Advisory Mtg 3:00 Region One MS Activities (Baseball) 3:00-4:00 Middle School Homework Club
Thurs, April 7th	3:00 Region One MS Activities (Baseball, Track & Art Garage) 3:00-4:00 Middle School Homework Club
Friday, April 8th	3:00-5:00 Region One MS Activities (Baseball & Track)

## Upcoming Events To Be Aware Of

Friday, April 15th - Fri April 22nd	NO SCHOOL	
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## Virtual Backpack



Check here weekly to ensure that you are up to date with flyers and notices that have been sent home with your child!

[Click here to see Flyers & Notices That Have Been Sent Home](#)

# *Principal Page*

Dear CCS Families,

It is hard to believe that we are in the 8th month of school! We ended the month with a whole school virtual dance party last Friday! Report cards will be coming home Tuesday, April 5th with your child. Please review and return the signed envelope so that we ensure you received them.

We are looking at having a fun and engaging last term! Teachers are looking into field trips off campus and our goal is to have at least one for each grade. In addition, we are looking into providing opportunities for guest speakers and after school activities. We will share information with you as soon as we have it for your child's class.

Grade 8 students are running a fundraising campaign for the Little Guild animal rescue organization that is right across the street from CCS! Each classroom has a decorated box to collect donations from food, toys, blankets, etc. Monetary donations are also welcome. Please support our thoughtful 8th graders in this endeavor.

Lastly, please remember that May 6th will be the CCS Walk-A-Thon! Your children brought home information in regards to the fundraising for this event Friday, March 18th. CCS will be raising funds for the Voices of Children Foundation which is currently providing non-stop assistance to children and families in Ukraine, as they struggle to survive in the midst of a war in their homeland. Remember that half the money raised goes to this worthwhile charity and the other half goes to the class's 8th grade trip. The goal is to get enough money raised over their years at CCS to pay for the trip for all members of the class. This year's 8th grade will be going to Boston for a 3 day trip in May. It is the first grade 8 trip since March 2020. Thank you for your support and have a wonderful week!

Best,

Mary Kay Ravenola, Principal

# Habits of Mind

Below is a chart with all 16 Habits of Mind that we focus on with our children here at CCS. Even though we have a monthly focus on one Habit of Mind, it is important to continually discuss these life skills when opportunities arise. Teachable moments help to ensure that children see the value incorporating these life skills in their lives to help them strive for a meaningful and happy life. Pointing out when your child used that skill successfully will reinforce their importance. It also benefits them to debrief when they had a problem or struggled with a new task/skill. Reflecting with an adult and discussing what they could have done differently often points to a Habit of Mind skill that would have helped them to solve their problem or work towards doing so. Sharing with them our struggles as adults supports them as well to see that even as adults we make mistakes and have struggles.

<p><b>1. Persisting</b></p>  <p><b>Stick to it!</b> Persevering in task through to completion; remaining focused. Looking for ways to reach your goal when stuck. Not giving up.</p>	<p><b>2. Managing Impulsivity</b></p>  <p><b>Take your time!</b> Thinking before acting; remaining calm, thoughtful and deliberative.</p>	<p><b>3. Listening with Understanding and Empathy</b></p>  <p><b>Understand others!</b> Devoting mental energy to another person's thoughts and ideas; Make an effort to perceive another's point of view and emotions.</p>	<p><b>4. Thinking Flexibly</b></p>  <p><b>Look at it another way!</b> Being able to change perspectives, generate alternatives, consider options.</p>
<p><b>5. Thinking About Your Thinking (Metacognition)</b></p>  <p><b>Know your Knowing!</b> Being aware of your own thoughts, strategies, feelings and actions and their effects on others.</p>	<p><b>6. Striving for Accuracy</b></p>  <p><b>Check it again!</b> Always doing your best. Setting high standards. Checking and finding ways to improve constantly.</p>	<p><b>7. Questioning and Posing Problems</b></p>  <p><b>How do you know?</b> Having a questioning attitude; knowing what data are needed &amp; developing questioning strategies to produce those data. Finding problems to solve.</p>	<p><b>8. Applying Past Knowledge to New Situations</b></p>  <p><b>Use what you learn!</b> Accessing prior knowledge; transferring knowledge beyond the situation in which it was learned.</p>
<p><b>9. Thinking &amp; Communicating with Clarity and Precision</b></p>  <p><b>Be clear!</b> Strive for accurate communication in both written and oral form; avoiding over-generalizations, distortions, deletions and exaggerations.</p>	<p><b>10. Gathering Data Through All Senses</b></p>  <p><b>Use your natural pathways!</b> Pay attention to the world around you. Gather data through all the senses, taste, touch, smell, hearing and sight.</p>	<p><b>11. Creating, Imagining, and Innovating</b></p>  <p><b>Try a different way!</b> Generating new and novel ideas, fluency, originality</p>	<p><b>12. Responding with Wonderment and Awe</b></p>  <p><b>Become intrigued!</b> Finding the world awesome, mysterious and being intrigued with phenomena and beauty.</p>
<p><b>13. Taking Responsible Risks</b></p>  <p><b>Venture out!</b> Being adventuresome; living on the edge of one's competence. Try new things constantly.</p>	<p><b>14. Finding Humor</b></p>  <p><b>Laugh a little!</b> Finding the whimsical, incongruous and unexpected. Being able to laugh at one's self.</p>	<p><b>15. Thinking Interdependently</b></p>  <p><b>Work together!</b> Being able to work in and learn from others in reciprocal situations. Teamwork.</p>	<p><b>16. Remaining Open to Continuous Learning</b></p>  <p><b>Learn from experiences!</b> Having humility and pride when admitting we don't know; resisting complacency.</p>



# Weekly Quote

AT CCS, we will share a weekly quote with your child(ren) which helps them to reflect on what it means to be a strong person, academically, socially and emotionally. Please talk to your child about the weekly quote.

\*\*\*\*\***NEW FOCUS**\*\*\*\*\*

**This Month's Focus:** *Applying Past Knowledge to New Situations* (Use what you learn! Access prior knowledge & transfer knowledge beyond the situation in which it was learned.)

New learning can be challenging and too often we forget what we already know. This happens for our children as much as it does for us. Sometimes we see our children approach a situation as if it is the first time rather than realizing that they may already have some prior experiences that might help them to meet this new challenge. When we ask them to pay attention to what they already know about the topic content and/or strategies they used to solve a problem, they are tapping into their memory bank of learnings. When a child transfers learning to a new situation, they are building their intellectual muscles. Learning is not just an accumulation of isolated facts or skills — it is finding the connections or patterns that paint a bigger picture that is more easily stored in your memory for future use. When your child talks with you about new learning topics, consider asking one or more of the following questions:

- *What does this situation or problem remind you of?*
- *What do you already know about this?*
- *What are some experiences that you can relate this to?*
- *What parts of the situation or problem do I need more clarity on?*
- *What words are you unclear about?*
- *What about this is just like something else you know? Can you come up with an analogy such as "when I see this, it is just like this... or the way this operates is just like the way XX operates."*

(Cited from the [Habits of Mind Website](#) by Costa and Kallick)

**This Week's Quote is:** *I don't like to lose at anything, yet I've grown most NOT from victories, BUT from setbacks.* ~Serena Williams



# What is Ramadan?

The ninth, and holiest month, of the Islamic calendar is known in Arabic as Ramadan. This month lasts 29 or 30 days. Ramadan is a time of worship, and the act of fasting encourages people to feel closer to God and to strengthen their spirituality. Although Muslims may eat a breakfast before dawn, the taking of food and drink before sundown is seen as breaking the fast. Ramadan is also a period of introspection and a time to reach out to others who need compassion. For this reason, in addition to fasting many Muslims make donations of time and money to various charitable causes.

This year Ramadan began on the evening of Saturday, April 2nd and ends on Sunday, May 1st. (These dates may change from country to country, depending on when the moon is sighted.) The end of fasting is called “Eid al-Fitr”, often simply referred to as the Eid. The end of Ramadan is celebrated with special holiday dishes and delicacies. We wish our Muslim friends and community members “Ramadan Mubarak” (Have a happy/blessed Ramadan.)



# Nurse News

April 3, 2022

Hello CCS Families.

We've turned the calendar to a new month - Happy April!

We can now enjoy extended daylight and stronger sunshine, however I have recently seen an uptick in students reporting nasal congestion, sneezing, coughing, and sore throats. These are common symptoms of **allergic rhinitis, better known as "hay fever."** Pollen is a very common allergen that becomes more prevalent in the environment as we move through spring. Mold, mildew, dust mites, and animal dander are just a few more hay fever triggers; unfortunately there are many.

The average cold caused by a virus typically lasts seven to ten days in adults and up to two weeks in children. **Symptoms of allergic rhinitis may however persist for months** if the offending allergen cannot be removed from the environment. Here is an article that lists **natural hay fever remedies that may be worth trying out:**

<https://www.goodto.com/wellbeing/top-natural-hay-fever-remedies-43399>

There are many oral over the counter medications, nasal sprays, and eye drops that help keep hay fever symptoms in check, and it is possible to find an effective medication that does not cause drowsiness or other noticeable side effects. (**Tip: never take Benadryl/diphenhydramine in the morning** unless the goal is to induce drowsiness!) Your best bet, which I strongly recommend, is to **check with your child's primary care provider before giving your child any new medication.**

One final note: **hay fever symptoms tend to peak in the morning** therefore once-a-day, 24-hour allergy medication is best taken at bedtime so that it will be circulating in your bloodstream when you need it most.

Happy Spring!

Clare RN

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860-672-2939 x 304

# READING SPOTLIGHT



## 7 and 8 Class Highlights

Grades 7 and 8 have just completed a novel study in which they ran their own book clubs. Their final project was to craft theme statements connected to the novel, and explain how the theme was developed.

Learning targets:

- I can prepare discussion topics for my book club.
- I can define theme, and recognize themes in a novel.

## Raz-Kids Reading Challenge

Our reading interventionist, Mrs. Hill, has challenged the first and second grader students to a 1,000 books on the reading app Raz-Kids. They earn prizes for being the top weekly readers, reading 25 books, and for leveling up to a new reading level! The students are working to earn a pizza party when they reach the goal of 1000 books!

TODAY A  
READER.  
TOMORROW  
A LEADER!



## Reading at Home

Vocabulary is important to academic success. Children who hear more spoken words at home learn more words and enter school with better vocabularies.

Children learn word meaning indirectly in three ways:

- They engage in daily oral language
- They listen to adults read to them
- They read extensively on their own

Some direct instruction would include:

- Instruction on specific words related to a content area
- Teaching students general word strategies such as base word meaning

So as often as you can allow your children to hear you talking with friends and other adult family members. Use elevated vocabulary when talking directly to your child. Provide them with opportunities for quiet time to read on their own and remember we are never too old to enjoy a good read aloud.

Source: Reading Rockets, WETA Public Broadcasting, 2022



Pie by Sarah Weeks

PIE is a tender story about Polly and her best friend, Charlie who try to discover the lost pie crust recipe. The recipe is written in the book!

The Hero Next Door edited by Olugbemisola Rhuday-Perkovich

Heroes come in many shapes and sizes. But they all have one thing in common: they make the world a better place. This is a diverse collection from 13 acclaimed authors. This is recommended for middle grades.

Our highlighted literacy game this month is Scrabble. This game can help anyone stretch their word base. Play in teams, one-on-one or using a mixed age method of creating a finish line goal for each family member based on their age. Grab the book and have students look for words and their meaning. There are so many ways to play!



[Newsela](#)

[Bookflix](#)

[Freckle](#)

[Storyline Online](#)

[Nutmeg Books \(Grades 2-8\)](#)

[Sora](#)

[Epic](#)

if your child is home sick during school hours.

If you need codes for these apps, please contact your child's teacher.

# Cornwall Social Services Info



## **The following message is from Heather Dinneen, Director Of Cornwall's Department of Social Services:**

If you are in need of food / household items, it is very easy to put in a request. Just complete the form linked below by 3pm on Thursdays, and your items will be ready for pick-up / delivery on Monday afternoon. Please share with your Cornwall friends and neighbors who might need a little support! No questions asked, just need to be a resident of Cornwall to make a request. Questions? Call/text Heather, Social Service Director- 860-671-9315

**[Cornwall Food / Household Item Request Link](#)**

# Upcoming Vaccination Clinic



## Cornwall Town Hall Free COVID Vaccination Clinic

Wednesday, April 13, 2022

26 Pine St, Cornwall

1 PM-6 PM

**AGES 12+**

Adult 1<sup>st</sup>, 2<sup>nd</sup>, and  
All Booster Doses  
Available!!

Pfizer, Moderna,  
J&J Available!!

Please bring a health insurance card and photo ID if you have them, but it is **not necessary** to have health insurance or ID to receive the vaccine. No one will be turned away for lack of insurance or ID

Please Bring your White CDC Vaccination Card for faster service

**WATER AND HEATING ASSISTANCE PROGRAM SIGN UP WILL BE  
AVAILABLE ON SITE**



# Summer Camp Opportunity

## **ROCK BAND CAMP**

West Cornwall, CT



GIFTS - CLOTHING - HOMEWARES

***Play and perform in  
a band this summer!***

## **ROCK BAND CAMP**

@ The Union, West Cornwall, CT

For young musicians ages 9-18

Two Sessions:

- July 18-22 10:00-2:30
- July 25-29 10:00-2:30

**PERFORMANCE  
FRIDAY!**

more info & to register:

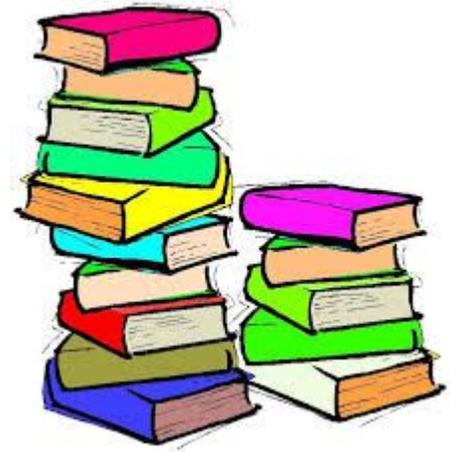
[replayrockschool.com/rock-band-camp-ct/](http://replayrockschool.com/rock-band-camp-ct/)

email: [info@replayrockschool.com](mailto:info@replayrockschool.com)

call: 917-821-4188



# Gr 1 & 2 Met The Book Challenge!



pixtastock.com - 56973294



# CCS Gr 4 Learning Photos

