REGION SCHOOL DISTRICT

Region One strives to nurture confident communicators who are globally and environmentally aware and able to problem-solve and self-advocate.

It is a K-12 Commitment.

CCS COYOTES

Strategic Plan - 2025/2026

Cornwall Consolidated School

GOAL 1: ACADEMIC EXCELLENCE

Region 1 is actively cultivating a system of schools whose students will be provided with high quality instructional experiences resulting in improved academic outcomes in all subject/content areas.

Objectives:

- ➔ K-3 staff will continue to develop their expertise in the implementation of the Benchmark reading curriculum to meet the needs of all students in the area of literacy development. Grade 4 teachers will develop their expertise in the year 1 implementation as evidenced by Benchmark Unit Assessments.
- ➔ All staff will continue to develop their expertise in implementing individualized feedback and small-group instruction as high-leverage and effective instructional practices and implementing curricula with fidelity to support the growth of all students as evidenced by SBAC growth target achieved and NGSS proficiency.

Expected Outcome	**Strategies**	**Timeline**
60% of students in K-4 will achieve proficiency (level 3 or 4) at the end of unit Benchmark assessments.	Walkthroughs	Quarterly
	Professional Development (HILL for Literacy)	Year-long
	Curriculum Development	Monthly
	Coaching	Monthly

	Regional PLC grade level meetings & PD offerings	Weekly
	School PLC Meetings	Weekly
	Data Team & MTSS Collaboration/Plans with Tier 2 & 3 Intervention	Weekly
Student ELA percentage of growth target achieved will increase from 82% to 85% by June 2026 according to SBAC results. Student Mathematics percentage of growth target achieved will increase from 74.8% to 77.8% by June 2026 according to SBAC results. Student NGSS Achievement for the 2026 cohort will increase from 63% (5th grade) to 70% (8th grade) by June 2026 according to the NGSS results.	Walkthroughs	Quarterly
	Professional Development	Yearly
	Coaching	Monthly
	Curriculum Development	Year-long
	Regional PLC grade level meetings & PD offerings	Year-long
	Data Team & MTSS Collaboration/Plans with Tier 2 & 3 Intervention	Weekly
	Collaboration with ML and Special Education supports/individualized plans	Weekly
	IAB implementation across grades 3-8	Monthly
	Tier 1 Evidenced-based Universal Strategies for Learning (Vocabulary, Elaboration in written response)	Daily

GOAL 2: EDUCATIONAL EQUITY

Region 1 is actively cultivating a system of schools whose students will experience a safe, secure, and respectful learning environment resulting in kindness and inclusivity for all.

Objectives:

a. Maintain an experience in which students want to attend school on a regular and timely basis and celebrate regular and consistent attendance.
b. Staff will participate in professional learning opportunities designed to improve their knowledge and practice with respect to Restorative Practices, Safety, and Positive School Climate.
c. Implement School Climate Improvement Plan to ensure Cornwall Consolidated School is a welcoming and safe environment for all school community members.

Expected Outcome	**Strategies**	**Timeline**
Chronic absenteeism will remain under 5% for the 2025-2026 school year.	Daily attendance review/contacts, bi-weekly meetings	Daily

The percentage of students remaining in Tier 1 (recorded as absent no more than 9 days) throughout the school year will increase from 60% to 63% for the 2025-2026 school year.	Weekly Attendance Teams will meet to review student attendance and provide tiered services to students.	Weekly
	Decrease number of students in Tier II/Tier III/Chronically absent from last year	Year-long
	Celebrate monthly/trimester perfect attendance	Monthly/Trimester
	Continue family education and outreach	Year-long
100% of staff will attend professional development opportunities offered at the school level or regionally to improve their knowledge and practice with respect to Restorative Practice, Safety, and Positive Climate for all.	Collaborative work with Consultants (Amy Tepper, Carolyn Corrado, EdAdvance)	Year-long
	Student Leadership Council	Monthly
	Student representatives on School Climate & Safety Committee	Monthly
	CCS Team events, fundraising, activities, and extracurricular events	Monthly
	Development of library media center books and resources	Year-long
Climate Survey January, 2025 Maintain (6-8): “I would describe my school as welcoming” - (6-8) 95% “I feel safe at school” - (3-5) 88% Improve: “Students at my school will try to stop challenging behavior” - (6-8) 64%, (3-5) 56% “I like coming to school” - (6-8) 36%; (3-5) 72% Trusted adult - (6-8) 64%; (3-5) 94%	Spring School Climate Survey	Spring
	Student Leadership Council	Monthly
	Student representatives on School Climate & Safety Committee	Monthly
	CCS Team events, fundraising, activities, and extracurricular events 6-8 Areas of Focus & Steps 3-5 Areas of Focus & Steps	Monthly Year-long

GOAL 3: COMMUNICATION

Region 1 is actively cultivating a system of schools whose students and families will be engaged in fostering a positive communication experience between home and school resulting in improved parental involvement and support for the school/district.

Objectives:

a. Strengthen the home to school connection through regular and consistent communication.

b. Create a school environment where families feel comfortable and engage in school-wide activities and events.

Expected Outcome	**Strategies**	**Timeline**
As of October, 2025 our current percentage of students enrolled in the PowerSchool Parent Portal is at 91%. By June, 2026, 98% of students will be enrolled in the PowerSchool Parent Portal with an ultimate goal of 100%.	PowerSchool Messenger updates	Monthly
	Email communication	Weekly
	Direct phone calls	Weekly
	Support for completing enrollment forms	Monthly
	Scheduling in-person support	As Needed
90% of families will attend a student-led and/or student-involved conference during the 2025-2026 school year.	Teacher communication home	Bi-annually
	E-News sign up information	Bi-annually
	Email/phone call outreach	Bi-annually
	Flexibility in meeting dates/times	Ongoing
100% of families will be communicated with throughout the 2025-2026 school year.	Social Media (Facebook/Instagram)	Weekly
	Website	Ongoing
	E-News	Weekly
	Teacher updates (emails/calls/newsletters)	Monthly