



CORNWALL  
CONSOLIDATED  
SCHOOL

# Next Generation School Accountability

*2025 Results*

# Background

Connecticut's Next Generation Accountability System is a broad set of 12 indicators that help tell the story of how well a school is preparing its students for success in college, careers, and life.

It provides a holistic, multi-factor perspective of district and school performance.

Districts/schools earn points on a broad set of 12 indicators (achievement, growth, chronic absenteeism, college and career readiness, high school graduation, postsecondary entrance, physical fitness, and the arts).

Performance on each indicator is measured against a target.

The Accountability Index is the percentage of points earned across all available indicators.

# 12 Indicators

1. Academic achievement status measured by state assessments - 3-12
2. Academic growth - 4-8
3. Assessment participation rate - 3-12
4. Chronic absenteeism - K-12
5. Postsecondary preparation – coursework - 11-12
6. Postsecondary readiness – exams and college credit - 11-12
7. Graduation – on track in ninth grade - 9
8. Graduation – four-year adjusted cohort graduation rate – all students - 9-12
9. Graduation – six-year adjusted cohort graduation rate – high needs - 9-12+
10. Postsecondary entrance rate – all students - 12+ (college enrollment)
11. Physical fitness - 4-12
12. Arts access - 9-12

## Indicators - Defined

Indicator #1 Academic Achievement (ELA, Math, Science)	This indicator produces performance indices for English Language Arts/Literacy (ELA) and Mathematics based on results from the Smarter Balanced assessments for Grades 3-8, SAT for Grade 11, and the Connecticut Alternate Assessments (CTAA) in all available tested grades (i.e., 3 through 8 and 11) in the district/school.
Indicator #2 (a-d) Academic Growth (ELA, Math)	A growth model based on the expectation that all students in grades 4 through 8 should demonstrate growth each year in ELA and Mathematics. Ambitious yet achievable growth targets were established in ELA and Mathematics for all students entering grades 4 through 8 to reach in that year.
Indicator #2 (e-f) English Language Proficiency	Average percentage of growth target achieved based on LAS Links for all English learners/multilingual learners— $\frac{1}{2}$ LAS Links Literacy; $\frac{1}{2}$ LAS Links Oral

## Indicators - Defined

Indicator #3 Participation Rate (ELA, math, science)	This indicator will evaluate participation rates on all assessments for ELA, Mathematics, and Science for All Students group and the High Needs supergroup. Students in the High Needs group must be an English learner/multilingual learner, a student with disabilities, or a student eligible for free or reduced-price lunch at the time of testing.
Indicator # 4 Chronic Absenteeism	A district/school/student group chronic absenteeism rate is the percentage of students missing ten percent or greater of the total number of days enrolled in the school year for any reason. It includes <u>all</u> absences, (e.g., excused, unexcused absences, disciplinary, and mental health days).
Indicator #5 Post Secondary Preparation	It evaluates whether students in grades 11 and 12 have participated in coursework during high school that prepares them for success in college and/or careers. In recognition of the diverse pathways of our students, credit is awarded if students pursue traditional college-preparatory courses (e.g., Advanced Placement, International Baccalaureate), career-technical education courses, or workplace experience/internship opportunities.

## Indicators - Defined

Indicator #6 Post Secondary Readiness	Students in grades 11 & 12 achieving either Career and College Readiness (CCR) benchmark on at least one of the following: SAT or ACT or AP or IB; or earning three or more college credits through dual credit coursework.
Indicator #7 Graduation - On-Track In 9th Grade	Percentage of 9th graders earning at least six credits in the year.
Indicator #8 Graduation - Four Year Adjusted Cohort - Graduation Rate - All Students	Percentage of first time 9th graders who graduate with a regular high school diploma in four years or less – All Students

## Indicators - Defined

Indicator #9 Graduation - Six Year Adjusted Cohort - Graduation Rate - High Needs	Percentage of first-time 9th graders who graduate with a regular high school diploma in six years or less – High Needs group
Indicator #10 Post Secondary Entrance Rate - All Students	Percentage of graduating class who enrolled in a 2- or 4-year postsecondary institution any time during the first year after high school graduation
Indicator #11 Physical Fitness	Percentage of students meeting/exceeding the “Health Fitness Zone Standard” in all four areas of the CT Physical Fitness Assessment (muscular strength and endurance, flexibility, and cardiovascular).
Indicator #12 Arts Access	Percentage of students in grade 9 through 12 participating in at least one dance, theater, music, visual arts, or media arts course in the school year

# CT State Accountability Results



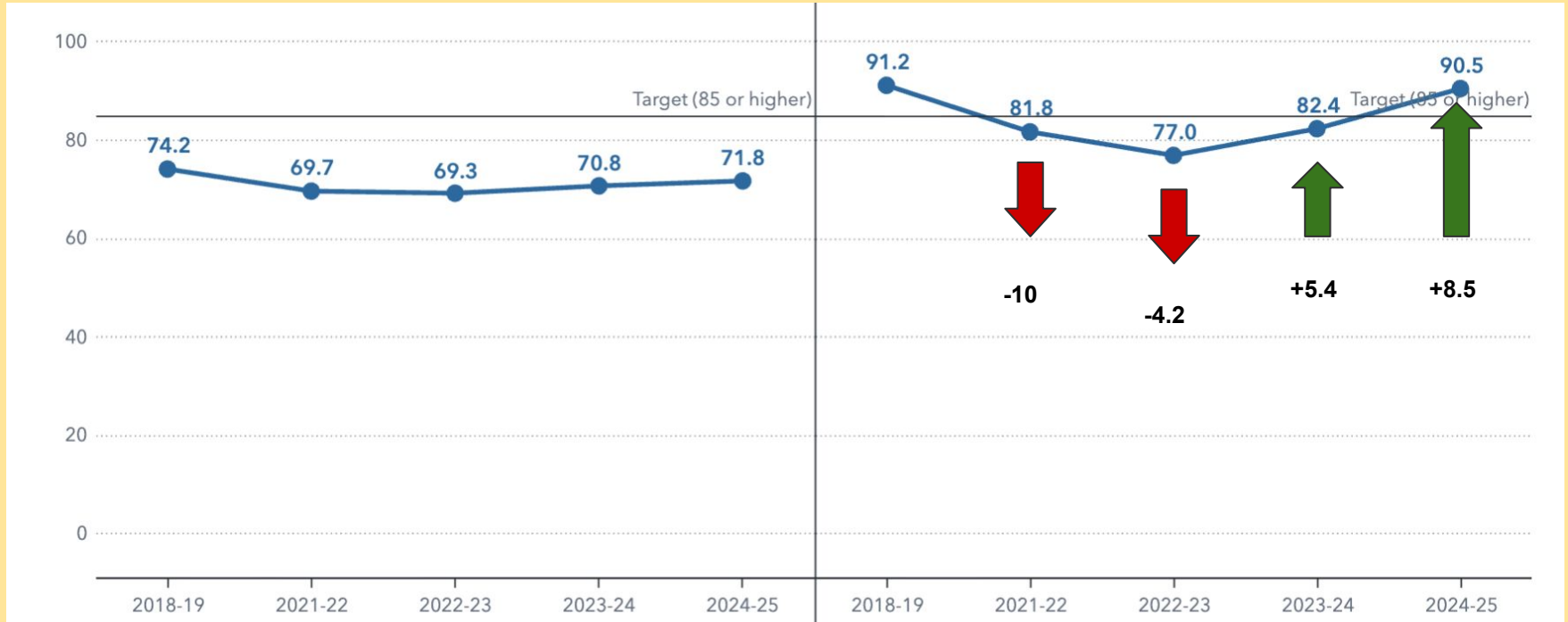


# CT State Accountability Results

Up 1 point from  
last year

Indicator	Index/Rate	Target	Points Earned	Max Points	% Points Earned
1a. ELA Performance Index - All Students	64.7	75	43.2	50	86.3
1b. ELA Performance Index - High Needs Students	54.9	75	36.6	50	73.2
1c. Math Performance Index - All Students	61.1	75	40.8	50	81.5
1d. Math Performance Index - High Needs Students	50.6	75	33.7	50	67.5
1e. Science Performance Index - All Students	62.6	75	41.7	50	83.5
1f. Science Performance Index - High Needs Students	52.1	75	34.7	50	69.5
2a. ELA Academic Growth - All Students	60.6%	100%	60.6	100	60.6
2b. ELA Academic Growth - High Needs Students	55.7%	100%	55.7	100	55.7
2c. Math Academic Growth - All Students	62.3%	100%	62.3	100	62.3
2d. Math Academic Growth - High Needs Students	55.9%	100%	55.9	100	55.9
2e. Progress Toward English Proficiency - Literacy	58.7%	100%	29.3	50	58.7
2f. Progress Toward English Proficiency - Oral	55.7%	100%	27.9	50	55.7
4a. Chronic Absenteeism - All Students	17.2%	<=5%	25.7	50	51.3
4b. Chronic Absenteeism - High Needs Students	24.8%	<=5%	10.4	50	20.8
5. Preparation for CCR - Percent Taking Courses	92.4%	75%	50.0	50	100.0
6. Preparation for CCR - Percent Passing Exams	47.2%	75%	31.4	50	62.9
7. On-track to High School Graduation	85.9%	94%	45.7	50	91.4
8. 4-year Graduation: All Students (2024 Cohort)	88.9%	94%	94.6	100	94.6
9. 6-year Graduation: High Needs Students (2022 Cohort)	87.3%	94%	92.9	100	92.9
10. Postsecondary Entrance (Graduating Class 2024)	67.0%	75%	89.3	100	89.3
11. Physical Fitness (estimated participation rate = 95.6% )	49.0%	75%	32.7	50	65.4
12. Arts Access	55.1%	60%	45.9	50	91.9
Accountability Index	.		1041.0	1450	71.8

# Five Year Trend Data - CT vs Cornwall



CT State  
Accountability Results

Cornwall  
Accountability Results

**Currently, 18.7 points above state average!!!**

# Cornwall Accountability Indicators

*Cornwall's overall performance is well above state average and has exceeded the state goal. It speaks to their level of curricular implementation and attention to individual student need.*

Indicator	Index/Rate	Target	Points Earned	Max Points	% Points Earned	State % Points Earned
1a. ELA Performance Index - All Students	79.3	75	50.0	50	100.0	86.3
1b. ELA Performance Index - High Needs Students	74.3	75	49.5	50	99.1	73.2
1c. Math Performance Index - All Students	75.6	75	50.0	50	100.0	81.5
1d. Math Performance Index - High Needs Students	73.2	75	48.8	50	97.6	67.5
1e. Science Performance Index - All Students	.	75	.	.	.	83.5
1f. Science Performance Index - High Needs Students	.	75	.	.	.	69.5
2a. ELA Academic Growth - All Students	82.9%	100%	82.9	100	82.9	60.6
2b. ELA Academic Growth - High Needs Students	.	100%	.	.	.	55.7
2c. Math Academic Growth - All Students	74.0%	100%	74.0	100	74.0	62.3
2d. Math Academic Growth - High Needs Students	.	100%	.	.	.	55.9
2e. Progress Toward English Proficiency - Literacy	.	100%	.	.	.	58.7
2f. Progress Toward English Proficiency - Oral	.	100%	.	.	.	55.7
4a. Chronic Absenteeism - All Students	3.5%	<=5%	50.0	50	100.0	51.3
4b. Chronic Absenteeism - High Needs Students	0.0%	<=5%	50.0	50	100.0	20.8
5. Preparation for CCR - Percent Taking Courses	.	75%	.	.	.	100.0
6. Preparation for CCR - Percent Passing Exams	.	75%	.	.	.	62.9
7. On-track to High School Graduation	.	94%	.	.	.	91.4
8. 4-year Graduation: All Students (2024 Cohort)	.	94%	.	.	.	94.6
9. 6-year Graduation: High Needs Students (2022 Cohort)	.	94%	.	.	.	92.9
10. Postsecondary Entrance (Graduating Class 2024)	.	75%	.	.	.	89.3
11. Physical Fitness (estimated participation rate = 100.0% )	64.3%	75%	42.9	50	85.7	65.4
12. Arts Access	.	60%	.	.	.	91.9
Accountability Index	.		498.0	550	90.5	71.8

# Cornwall Accountability Comparison

**2023-2024  
to  
2024-2025**

Indicator	Max Points	23/24 % Points Earned	24/25 % Points Earned	Difference
1a. ELA Performance Index - All Students	50	99.3	100	0.7
1b. ELA Performance Index - High Needs Students	50	94	99.1	5.1
1c. Math Performance Index - All Students	50	98.3	100	1.7
1d. Math Performance Index - High Needs Students	50	93.9	97.6	3.7
1e. Science Performance Index - All Students	50	100	.	
1f. Science Performance Index - High Needs Students	.	.	.	
2a. ELA Academic Growth - All Students	100	66.2	82.9	16.7
2b. ELA Academic Growth - High Needs Students	100	64.5	.	
2c. Math Academic Growth - All Students	100	73	74	1
2d. Math Academic Growth - High Needs Students	100	62.8	.	
2e. Progress Toward English Proficiency - Literacy	.	.	.	
2f. Progress Toward English Proficiency - Oral	.	.	.	
4a. Chronic Absenteeism - All Students	50	100	100	0
4b. Chronic Absenteeism - High Needs Students	50	100	100	0
5. Preparation for CCR - Percent Taking Courses	.	.	.	
6. Preparation for CCR - Percent Passing Exams	.	.	.	
7. On-track to High School Graduation	.	.	.	
8. 4-year Graduation: All Students (2023 Cohort)	.	.	.	
9. 6-year Graduation: High Needs Students (2021 Cohort)	.	.	.	
10. Postsecondary Entrance (Graduating Class 2023)	.	.	.	
11. Physical Fitness (estimated participation rate = 100.0%)	50	100	85.7	-14.3
12. Arts Access	.	.	.	
<b>Accountability Index</b>	<b>800</b>	<b>82.4</b>	<b>90.5</b>	<b>8.1</b>

## Next Steps...

1. Continue to implement the Strategic Improvement Plan
2. Continue to plan for and implement the IABs correlated with units of study in:
  - a. ELA
  - b. Math
  - c. Social studies
  - d. Science
3. Monitor and adjust instruction based on information presented in data team meetings
4. Prepare mid-year report to BOE for update on Strategic Improvement Plan progress in February.
5. Monitor instruction and assessment through implementation of the District approved evaluation plan for certified and non-certified staff.
6. Focus for the 25/26 school year will be differentiation of instruction to meet the needs of all learners and Restorative Practices implementation.

Questions?